

Part 2 – Intermediate English (Bahasa Inggris tingkat menengah)

Chapter I – How I Learn to Speak English

(Bagaimana Saya Belajar Berbicara Bahasa Inggris)

★ Introduction | Pendahuluan

Bagian ini dirancang untuk memberikan pengalaman belajar yang komprehensif kepada mahasiswa melalui pengembangan kompetensi membaca, mendengarkan, serta keterampilan meniru penutur asli dalam konteks topik pengalaman belajar bahasa Inggris. Melalui kegiatan yang berbasis pada tema tersebut, mahasiswa tidak hanya diarahkan untuk memahami bentuk bahasa secara tekstual dan lisan, tetapi juga dilatih untuk mengidentifikasi berbagai strategi pembelajaran bahasa Inggris yang efektif. Proses pembelajaran disusun secara sistematis agar mahasiswa mampu mengaitkan pengalaman belajar yang diperoleh dengan keterampilan bahasa yang sedang dikembangkan. Mahasiswa diharapkan dapat mengintegrasikan keterampilan membaca, mendengarkan, dan berbicara ke dalam praktik komunikasi nyata, sekaligus membangun kesadaran metakognitif mengenai strategi belajar yang paling sesuai dengan kebutuhan mereka.

➲ LEARNING OBJECTIVES | TUJUAN PEMBELAJARAN

Setelah mempelajari modul ini, mahasiswa diharapkan mampu:

- Memahami isi cerita (storytelling) yang menceritakan pengalaman belajar berbicara bahasa Inggris.
- Mengidentifikasi ungkapan-ungkapan yang digunakan untuk berbicara dengan orang asing.
- Menggunakan strategi belajar berbicara bahasa Inggris secara alami.
- Menyusun kalimat menggunakan kosakata baru dari cerita.
- Menyampaikan pengalaman belajar bahasa Inggris secara lisan dan tertulis.

💡 Ayo mulai | Let's Get Started!

1. Have you ever spoken English with a foreigner?
2. How did you feel the first time you tried it?
3. In your opinion, which is more important: speaking fluently or speaking with perfect grammar?

⌚ Focus on Storytelling

Bacalah cerita berikut dengan cermat. Kemudian, ceritakan kembali isi cerita ini dengan kata-katamu sendiri.

How I Learn to Speak English

Every Saturday morning, I help my cousin at her bookstore in a busy tourist town in Indonesia. At first, I feel shy because I have never worked with many people before. I'm not sure if I can speak clearly or do the job well.

The bookstore is small but colorful. It has shelves of books in English, Indonesian, Japanese, Korean, and German. There are also notebooks, pens, postcards, and handmade souvenirs. My cousin, Dina, started the bookstore three years ago. Many tourists come because it is near a popular beach and also works as a reading spot with free tea and coffee.

On my first day, Dina teaches me how to arrange books, greet customers politely, and explain prices in English. Everything is new, and I forget some steps. But Dina always smiles and says, "It's okay. You're learning." She is kind and patient.

Soon, I meet international customers from different countries. Some are from Australia, Singapore, and Germany. They ask about books or souvenirs, and I try to speak English with them. I make some mistakes, but they understand me. I feel proud. For the first time, I use English in real life.

The next day is Monday. I go to English class at school. During the lesson, one student raises a hand and asks:

"Sir, I want to speak English better, but I always worry about grammar. What should I do?"

Sir Bima smiles and says, "That's a great question. It depends on your goal. If you want to speak English in daily life, you don't need to focus too much on grammar. Think about how we learn our first language—we speak first before we learn the rules."

If you want to speak fluently, read books in English. Start with simple ones. You will learn grammar through real sentences, not just from grammar rules. Another way is shadowing. This means you listen to English and speak at the same time. It helps your brain remember grammar naturally.

But if your goal is to pass an exam, then yes, you need to study grammar seriously. You can use old test papers and grammar books to practice."

The student nods and says, "Thank you, Sir. I want to speak with people, so I will read more and try shadowing."

After class, I decide to stop by the school library. I want to try Sir Bima's advice about reading English books. In the language section, I find a small book called Stories for English Learners. It has short and easy stories. I open one and start reading. I understand most of the sentences.

As I read, I realize I'm learning grammar naturally. I don't think too much about rules, but I notice how sentences are built. I enjoy it because it feels like fun reading, not hard study.

In the afternoon, I go back to the bookstore. A tourist from Canada walks in and asks for a book about Indonesian culture. I greet her and try to help in English. We have a short conversation. She smiles and says, "Your English is good." I smile back and say, "Thank you!"

Let's Pay Attention! | Ayo perhatikan

- What strategy does the main character use to improve their English-speaking skills?
- What is the first thing his cousin teaches him?

Let's Discuss! | Mari berdiskusi

Berikut beberapa ungkapan yang dapat digunakan dalam percakapan sehari-hari saat berbicara bahasa Inggris dengan orang asing:

1. "How can I help you?" – Menawarkan bantuan kepada pelanggan.
2. "I'm looking for..." – Mengatakan barang atau buku yang dicari.
3. "Could you tell me more about this?" – Meminta penjelasan lebih lanjut.
4. "Thank you for visiting." – Mengucapkan terima kasih atas kunjungan.
5. "Have a great day!" – Mengucapkan salam perpisahan dengan ramah.

Grammar Focus | Fokus Tata Bahasa

1. Want to

Fungsi: Menyatakan keinginan atau niat untuk melakukan sesuatu.

Struktur:

Subject + want to + base verb

Contoh:

- If you want to speak fluently, read books in English.

(Jika kamu ingin berbicara dengan lancar, bacalah buku dalam bahasa Inggris.)

- I want to improve my vocabulary.

(Saya ingin meningkatkan kosakata saya.)

Catatan: "Want to" menunjukkan motivasi atau tujuan pribadi.

2. Should

Fungsi: Memberi saran, rekomendasi, atau nasihat.

Struktur:

Subject + should + base verb

Contoh:

- What should I do?

(Apa yang harus saya lakukan?)

- You should listen to English podcasts every day.

(Kamu sebaiknya mendengarkan podcast bahasa Inggris setiap hari.)

Catatan: "Should" tidak memaksa, tetapi menunjukkan pilihan yang dianggap baik atau tepat.

Exercise (Soal Latihan)

Exercise 1

 Listen to and answer the questions

1. Where does the main character work every Saturday?
2. Who owns the bookstore?
3. What does “shadowing” mean according to Sir Bima?
4. What is the first English book the main character reads from the library?
5. Who compliments the main character’s English?

Exercise 2

 True or False

1. The bookstore only sells books in English. → True - False
2. Dina encourages the main character by being patient. → True - False
3. “Shadowing” means reading English books aloud. → True - False
4. The tourist from Canada asks about Indonesian food. → True - False
5. The main character learns grammar naturally through reading. → True - False

Exercise 3 Speaking and Writing Task | Tugas Lisan dan Tulisan

 Speaking Task

Rekam cerita singkat tentang pengalamanku berbicara bahasa Inggris untuk pertama kali.

 Writing Task

Tulis 1 paragraf (70 kata) tentang strategi yang ingin kamu gunakan untuk meningkatkan kemampuan berbicara bahasa Inggris.

 Refleksi | Reflection

1. Apa yang kamu pelajari dari pengalaman tokoh utama?
2. Strategi belajar mana yang paling cocok untukmu?

 Assessment | Penilaian

- Speaking | Skor 0–100

Skor	Speaking Rubrik
1	Tidak lancar, Tidak Tepat (Pelafal), Tidak jelas (Intonasi)
2	Tidak lancar, Tidak Tepat (Pelafal), jelas (Intonasi)
3	Tidak lancar, Tepat (Pelafal), jelas (Intonasi)
4	lancar, Tepat (Pelafal), jelas (Intonasi)

- Writing | Skor 0–100

Skor	Writing Rubrik
1	Tidak tepat (Struktur), Tidak tepat (diksi/ Kosakata), Tidak tepat (Tata Bahasa)
2	Tidak tepat (Struktur), Tidak tepat (diksi/ Kosakata), Tepat (Tata Bahasa)
3	Tidak tepat (Struktur), Tepat (diksi/ Kosakata), Tepat (Tata Bahasa)
4	Tepat (Struktur), Tepat (diksi/ Kosakata), Tepat (Tata Bahasa)

 Attachment (Lampiran)

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